



Government of South Australia  
Department for Education and  
Child Development

**Week 8 Term 1 2018**

## NEWSLETTER

### **Life Raft and Powerful Learner Qualities**

This fortnight the Life Raft we are focusing on is **Pursue your personal best no matter who you work with.**

**We don't come to school to be better than others. We come to school to better ourselves by being able to work with others.**

The Powerful Learner Qualities that we are looking at in conjunction with this Life Raft are **Teamworker** and **Persistent**.

Being able to work with others in a fair and respectful manner is important when undertaking group work activities. We saw a lot of teamwork skills being practised during the Harmony Day rotations this week.

Please support the school and reinforce this thinking and language in things that you do at home to make the connection with what we are doing at school stronger. These Life Rafts and Powerful Learning Qualities also apply equally to all things that we do in life.

### **Whole School Assembly**

Last Friday our whole school assembly was hosted by the R/1/2 class. Thank you to everyone who came to share in the learning that students are involved in across the school. Students love it when their families come to see what they are doing at school and it always brings a smile to their faces to see someone special in the audience watching them share their work.

The R/1/2 class shared their learning about opposites with the video of the opposites song and their story *Over in the ocean*, which they wrote and illustrated themselves. The R/1/2 students also shared the finished puppets they had made in Performing Arts with some of the puppets telling us a little about themselves!

The year 3/4 class showcased some of their art with drawings of colourful parrots from the rainforests of Brazil.

The year 5/6/7 class had a selection of students reading their creative writing pieces to us and showing how they could make their writing more interesting by using descriptive language.

Congratulations to the following students who were presented with Powerful Learner Awards.

- R/1/2 Jasmyn - for reflecting on the decisions she makes and the impact they have on her learning.
- Reece - for showing resilience when attempting new learning.
- 3/4 Emily - Showing resilience in her learning by "bouncing back" from problems and trying new strategies.
- Jett - Showing independence in his learning by using his initiative and seeking help when necessary.
- 5/6/7 Nikkita - for independence in maths.
- Lydia - for independence when completing maths tasks and showing leadership during science.

Are you a BBQ Masterchef?



If so, the Fundraising Forum needs you!

We are holding a sausage sizzle fundraiser for our Sports Day lunches this year and need some parent volunteers to cook the BBQ for us while students are busy working up a sweat and building their appetites. If you are able to spare some time on Sports Day, Friday 13<sup>th</sup> April, we would appreciate your help. Please notify the Front Office staff if you are able to help.

Pre-order forms for the Sports Day sausage sizzle will be coming home shortly.

### Easter Raffle Books

As Easter is approaching fast we would like you to sell the tickets ASAP and return the books (including unsold ones) to the front office no later than Tuesday, 27th March.

Thank You



### Coles Vouchers

**Coles Sports for Schools** - Please keep saving your vouchers when shopping at Coles. Drop them in to the front office. The more we get the more goodies we can purchase.

### Birthday

Happy  
Birthday

Cameron  
Eden  
Leith

### Dates to Remember

#### Thursday 29 March

Assembly Run by Forum Leaders at 2.45

#### Friday 30 March - Monday 2 April EASTER

#### Tuesday 3 April - Thursday 5 April

Parent Teacher Interviews

#### Friday 13 April

Sports Day  
Dismissal 2.20 PM

### Congratulations John Adams



*John (Pastoral Care Worker) and Alicia welcomed their son Caleb John on 5 March.*

*Communities for Children Murraylands*

All activities are FREE for Children aged 4-12 years and their families from the Murraylands.

**Callington Hall**  
**Wednesday 18th April**  
**5:30-6:30pm**

**Concordia Hall, Murray Bridge**  
(Florence Street, next to Concordia Kindergarten)  
**Thursday 19th April**  
**5:30-6:30pm**

# Lantern Festival

**Come join us to decorate a lantern. When the sun starts to set, light up your lantern and see the colours illuminate into the night sky!**

Bookings CLOSE 29th March 2018





Tallem Bend Community Centre 141 Railway Terrace (Po Box 203),  
Tallem Bend SA 5260  
☎ 08 8572 3513 c4c@tbcc.org.au www.tbcc.org.au

**Participants MUST book**  
**Call: 85723513**

Communities for Children Murraylands is facilitated by ac.care, funded by the Australian Government department of Social Services and delivered by our Community Partner - Tallem Bend Community Centre

# Year 3/4 Class

In **English** we have been learning about the Hero's Journey. This is a structural framework used in many books and movies to show the different stages a hero faces when they embark on a quest or adventure. We have been using these stages to analyse the film *Rio* and identify which parts of the movie relate to the various stages. The students have shown a good understanding of the stages and are able to justify why they think the particular parts of the film demonstrate the aspects of each stage.



We have been learning about fractions in **Maths** this term. Students have been learning to use the correct terminology for the numerator and denominator of fractions and that fractions are always an equal sized part of the whole. We have been folding paper squares into common fractions, such as quarters, halves, thirds and fifths, and labelling the fractions accurately. Some students commented on the fact that they learnt that fractions can also be used on groups of items, not just whole objects.

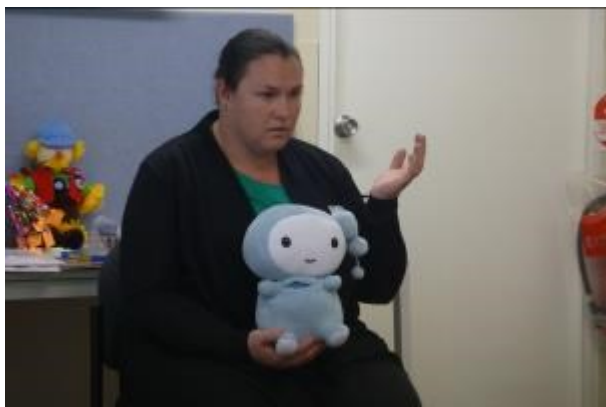


This week our Powerful Learner Quality is **TEAMWORKER**. To practise the skills involved in working in teams we worked in pairs to create a Harmony Day paper doll chain. The people on the chain had to all look different, and so we had to communicate with each other and work as a team to ensure all people had different facial features, hair, clothes, etc.



## Callington Kindy and Occasional Care news

Pamela has been visiting the kindy children each week to work with us to learn about recognising and naming our emotions. We have met her friend “Cloud” and are learning about happy, sad and mad.



We played a game where we had to find the pictures of the emotions and collect them on our board. We really enjoy Pamela coming to work with us, she really makes us think about how to be a good friend.

We have set up a hospital for animals and people at kindy and we are using lots of language to create a story and play with friends.



## Parent Teacher Interviews

A reminder that the Parent/Teacher interviews will be held from Tuesday 2 April - Thursday 5 April. We are using an online booking system and you should have received a letter home outlining all the details. If you are needing any assistance please pop into the front office and Sarah or Simone will be more than happy to assist you.

## Harmony Day

Harmony Day is celebrated in Australia on the 21<sup>st</sup> of March each year. It is a day to celebrate cultural diversity, inclusiveness and respect as well as highlight Harmony Day's central message of **'Everyone Belongs.'** The colour orange is used to represent Harmony Day as it traditionally represents social communication, meaningful conversations, freedom of ideas and encouragement of mutual respect. These qualities are encouraged at Callington Primary School and it was great to see students wearing orange on Wednesday as a way to express harmony within our school.



This year our school celebrated Harmony Day over two days by participating in a range of multicultural activities. On Tuesday we had Jill Waller, SSO, and Bernadette Davis, Pamela's sister speak to the whole school about their family history and cultural traditions. We also arranged for the students to be involved in cooking foods from different countries. Students made Indian sandwiches and naan bread, Italian pizzas, Vietnamese cold rolls, Mexican tacos and Brazilian brigadeiros (chocolate fudge truffles). The food was presented as a buffet for students to enjoy at lunch time and it was nice to see students using bravery when trying some of the unfamiliar cuisine! On Wednesday the multicultural experiences continued with students participating in two art / craft activities from a variety of countries. We had students learning about Traditional Aboriginal dot painting from central Australia, origami from Japan, mehndi designs on elephants from India and sombreros from Mexico. Displays of the artwork will be put up in the Resource Centre and Front Office to showcase the students' learning, so look out for it when you pop in to school!

We owe a big thank you to Isabella and Mr Mackenzie for organising the format of our Harmony Day celebrations this year, and to all the staff for the extra work they put in to arrange their activities.



# Harmony Day Fun

